

COMPONENT 5

COMPREHENSIVE SYSTEMWIDE ACTION PLAN DEVELOPMENT

TCSPP TEMPLATE 5.1

GOAL 1 – Action Plan Development

Revised DATE: _____

Section A – Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)

Goal By May 2010 100% of students at Greeneville High School will graduate within four years and a summer.

Which need(s) does this Goal address? System Report Card -2005 graduation rate of 83.9%, 2006 graduation rate 92%; CTE Report Card (1S1 & 2S1) actual performance lower than negotiated performance

How is this Goal linked to the system’s Five-Year Plan? Goal One: Provide excellence in programs; provide rigorous, aligned curriculum and excellence in instruction

ACTION STEPS

IMPLEMENTATION PLAN

Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal. Action steps are strategies and interventions which should be scientifically based where possible and include professional development, technology, communication, and parent and community involvement initiatives as applicable.

Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, and evaluation strategy. (For Evaluation Strategy, define how you will evaluate the action step.)

		Timeline	Person(s) Responsible	Projected Cost(s) / Required Resources	Funding Sources	Evaluation Strategy
Action Step	Offer support for transition (to school and between levels) through provision of pre-K programs and a structured environment at sixth and ninth grades. Form transition teams (5 th /6 th and 8 th /9 th) to work on transition issues during 2007-08.	August 2007 – May 2008	Assistant Director for Instruction; Federal Projects Supervisor, Instructional Coordinators	Pre-K Budget: \$211,283 Title I Pre-K Funding - \$170,000 Freshman Academy Costs - \$7000	ECE Grant Lottery Funds Title I-A	Tracking of elementary, middle, and high school retention rates; and high school grades, discipline, attendance, and tardies
Action Step	Target available resources and explore additional resources to support and expand tutoring assistance and credit recovery beyond school hours.	August 2006 – May 2008	Assistant Directors for Instruction and Administration; Federal Projects Supervisor, Instructional Coordinators	Extended Learning funds – \$116,220 NovaNet Subscription -	Extended Learning funds Local Funds IDEA Title I-A, Title VI Family Resource Center Grant United Way Grant	Tracking of student participation in programs, grades and standardized test scores, and credits recovered
Action Step	Train faculty in use of academic workstations (PLATO) and additional academic materials in each classroom to facilitate attainment of Gateway skills; monitor students' status and target students who have not passed Gateway	August 2006 – May 2008	Vocational Director/Center for Technology Principal. Assistant Principal, and Instructional Coordinator	Training and materials - \$600.00	Local Funds	Tracking of academic attainment

GOAL 1 – Action Plan Development (cont.)

Action Step	Meetings between Assistant Director for Instruction and secondary teams of teachers to discuss issues relating to curriculum and instruction (minimum one per semester)	August 2006 – May 2008 and ongoing	Assistant Director for Instruction	None	NA	Documenting minutes of meetings Monitoring of implemented improvements
Action Step	Provide high-quality professional development in reading instruction (the five components of reading, the fifteen elements of effective adolescent literacy programs, and reading in the content areas)	August 2006- May 2008	Assistant Director for Instruction, Federal Projects Supervisor, Professional Development Center Coordinator, Principals, Instructional Coordinators	\$20,000	Local Funds Title II-A	Monitoring of teacher participation Monitoring of Implementation of reading strategies
Action Step	Utilize existing Leadership Team and Instructional Coordinators to begin dialogue regarding expectations, relevance and student engagement systemwide.	Administrative Retreats in July 2007 and July 2008	Assistant Director for Instruction, Principals, Instructional Coordinators	Cost of materials and expert speaker - \$7000	Title II-A Local Funds	Documenting minutes of meetings Compilation of current practices Development of gap analysis
Action Step	Expose middle and high school students to non-traditional CTE offerings in order to increase student interest and participation	August 2006- May 2008	Vocational Director/Center for Technology Principal. Assistant Principal, and Instructional	None	NA	Non-traditional enrollment
Action Step	Purchase software to aid in analysis of mid-term and final exams at Greeneville High School for prescriptive purposes (Note – software was purchased but implementation was not accomplished due to a problem with the software) Implementation planned for 2007-08	August 2007 – May 2008	Assistant Director for Instruction	\$10,500	Local Funds	Documentation of purchase and use of software

Action Step	Plan summer "Bridge" program for at-risk rising 9 th graders	August 2007 – May 2008	Assistant Director for Instruction	\$10,000.00 (Ongoing teacher cost \$5600.00)	Local Funds Extended Funds	Success of the students targeted for service during their freshman year
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TCSPP TEMPLATE 5.1

GOAL 2 – Action Plan Development

Revised DATE: _____

Section A –Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)

Goal

By 2008-09 90% of each subgroup (African-American, economically disadvantaged, **students with disabilities** and ELL) will score proficient or advanced in all areas of TCAP.

Which need(s) does this Goal address?

Sub-group proficiency

How is this Goal linked to the system’s Five-Year Plan?

Goal One: Provide excellence in programs; provide rigorous, aligned curriculum and excellence in instruction

ACTION STEPS

IMPLEMENTATION PLAN

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Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, and evaluation strategy. (For Evaluation Strategy, define how you will evaluate the action step.)

		Timeline	Person(s) Responsible	Projected Cost(s) / Required Resources	Funding Sources	Evaluation Strategy
Action Step	Form a community action team to generate ways the school and community can partner to foster success of relevant subgroups Team continues work during 2007-08	August 2006 – January 2008	Assistant Director for Instruction, Federal Projects Supervisor	Meeting materials - \$1000	Local Funds	Minutes of meetings Compilation of strategies Implementation of strategies
Action Step	Achieve compliance in ELL services by hiring a full-time, certified ELL teacher and developing a quality program of services. Compliance has been achieved.	Hiring – Summer 2006 Development - Summer 2006 and ongoing	Federal Projects Supervisor ELL teachers	Salary and benefits - \$55,000 (full-time) and \$22,500 (part-time)	Local Funds Title III Title VI	Maintaining compliance Development and monitoring of services
Action Step	Provide high-quality professional development in the areas of reading and reaching all students.	August 2006 – May 2008	Assistant Director for Instruction, Federal Projects Supervisor, Principals, Instructional Coordinators, PDC Coordinator	\$25,000	Local Funds Title II-A	Monitoring of teacher participation Monitoring of Implementation of strategies

GOAL 2 – Action Plan Development (cont.)						
Action Step	Explore means to provide computer and Internet access to subgroups.	August 2006 – May 2007	Technology Systems Supervisor	None	NA	Listing of options for provision Reviewing Home Link records
Action Step	Target students in subgroups for extra assistance and tutoring outside regular school hours.	August 2006 – May 2008	Principals, Instructional Coordinators Family Resource Center Personnel	None	NA	Maintaining and monitoring of rosters of attendance Tracking of grades and standardized test scores
Action Step	Purchase and implement a reading program for middle school students who are reading 2 or more grade levels below grade level.	November 2006- May 2008	Assistant Director for Instruction, Special Education Supervisor, Middle School Principal	Total Cost: \$46,800	Grant Funds \$25,000 IDEA Funds \$21,800	Review of progress reports from Read 180; TCAP Scores; Star Reading Scores

TCSPP TEMPLATE 5.1

GOAL 3 – Action Plan Development

Revised DATE: _____

Section A – Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)

Goal

Meet the annual negotiated performance level for placement of career-technical education (CTE) students in post-secondary education, military, or related area of employment.

Which need(s) does this Goal address?

3S1 on VTE Report Card from 2005 Tennessee State Department of Education (negotiated performance level = 81.7%; actual performance = 78.95%) 2006 VTE Report Card (negotiated performance level = 89.89%; actual performance 84.21%)

How is this Goal linked to the system’s Five-Year Plan?

Goal One: Provide excellence in programs; provide excellence in instruction
Goal Two: Provide state-of-the-art learning environment; provide equitable access to current technologies

ACTION STEPS

IMPLEMENTATION PLAN

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Timeline

Person(s) Responsible

Projected Cost(s) / Required Resources

Funding Sources

Evaluation Strategy

Action Step

Upgrade CTE equipment and non-consumable materials and supplies to provide state-of-the-art training.
Equipment and materials upgrades have been made; future needs will be identified.

August 2006 – May 2008

Vocational Director

\$144.887

Perkins Funds
Local Funds

Maintaining records of acquisition of equipment
Monitoring of use of equipment

Action Step

Facilitate articulation to increase student participation.

August 2006 – May 2008

Vocational Director

None

NA

Tracking of number of students who earn articulated credit

Action Step

Provide high-quality professional development to ensure excellence in instruction and up-to-date knowledge of staff.

August 2006 – May 2008

Vocational Director

\$8000

Perkins Funds
Local Funds

Monitoring of teacher participation
Monitoring of Implementation of strategies

GREENEVILLE CITY SCHOOLS
TCSPP TEMPLATE 5.1

GOAL 4 – Action Plan Development

Revised DATE: _____

Section A – Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)

Goal

Increase percentage of students reporting that students care for one another on Lifetrack survey to 60% by the end of 2007-08. Increase the percentage of students, teachers, and parents who agree with the statement “there are no bullies at our school” on NSSE survey to the level of satisfaction with other indicators by the next NSSE administration.

Which need(s) does this Goal address?

Perceived problems with bullying and students care for one another as reported on NSSE surveys and Lifetrack survey

How is this Goal linked to the system’s Five-Year Plan?

Goal Two: Provide state-of-the-art learning environment; provide safe learning environment for students and staff

ACTION STEPS

IMPLEMENTATION PLAN

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Action Step	Analyze discipline data for trends	August 2006 – May 2008	Technology Systems Supervisor	None	NA	Data analysis
Action Step	Develop focus groups of parents and student representatives	August 2006 – May 2008	Assistant Director for Administration, Federal Projects Supervisor	Meeting materials - \$300	Local Funds Title IV Title VI	Documenting of minutes of meetings
Action Step	Evaluate current character education program as it relates to relationships Completed	August 2006 – May 2007	Assistant Director for Administration, Character Education Team	None	NA	Development of correlation of programming to relationship building

GOAL 4 – Action Plan Development (cont.)						
Action Step	Investigate effective programs in place in other school systems Piloted an elementary program; will investigate other elementary programs as needed and will investigate programs for middle and high school students	August 2006 – May 2008	Assistant Director for Administration	Travel cost to visit - \$2000	Local Funds Title IV	Maintaining of notes from research and site visits Evaluation of results from pilot program